

YEAR 3 SUMMER 1 - CURRICULUM NEWSLETTER

Helpful resources you can use at home

LITERACY

Trips

- Go to the library to explore authors your child may enjoy.

At home you could

- Read the library book and talk about it. Can your child find and use the contents, index, glossary pages?
- Listen to your child read every day and sign their reading record. Ask them to retell what they have read. Discuss their favourite part. Ask them questions about the text to help them with their inference skills.
- Practise your child's spelling words with them each night. Make it a fun activity by getting them to see how fast they can write them, or get them to sing them to you, write them with felt pens or tell their older brothers and sisters.
- Practise handwriting together.

Websites

<https://home.oxfordowl.co.uk>
<https://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>
<https://www.gamestolearnenglish.com/>
www.bbc.co.uk/bitesize
www.primaryhomeworkhelp.co.uk

NUMERACY

At home you could

- Practise times tables, especially 2,3,4,5, 8 and 10 (Try up to 12 times)
- Can your child say the division facts for the tables too? E.g. $3 \times 4 = 12$; 12 divided by 4 = 3; how many 4s in 12? Answer; 3.
- Practise doubling and halving.
- Count FORWARD and BACK in 4s, 8s, 10s, 50s and 100s from 0.
- Add & subtract 1, 10 or 100 from any starting number.
- Practise column addition and subtraction using exchanging.
- Write down some numbers and ask your child to put them in order from smallest to biggest.
- Practice writing numbers in words: 19 – nineteen.
- Ask them when a fraction is equal to a whole and when a fraction is equal to a half. Tell them to give you examples.
- Practice finding a fraction of a number using multiplication and division facts- $\frac{1}{4}$ of 24 = 6
- Practise equivalent fractions e.g. $\frac{1}{2} = \frac{2}{4}$
- Practise telling the time to the nearest minute
- Spot maths in their everyday life and make connections

Websites

<https://whiterosemaths.com>
www.nrich.maths.org/early-years
<https://www.bbc.co.uk/bitesize>
<https://classroom.thenational.academy/subjects-by-key-stage>
<https://www.topmarks.co.uk/maths-games/hit-the-button>
<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing-numbers>

SCIENCE

We are learning about Plants.

At home you could

- Visit the library with your child and search for books about plants
- Grow your own plant
- Go on a walk to your local park/woodland area
- Download a leaf identification sheet to find out more about the trees around you
- Carry out some experiments at home from one of the science websites listed below
- Go through your science knowledge mat -learn the key vocabulary, the definitions and sticky knowledge

Websites

<https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcjmp39>
<https://easyscienceforkids.com>
<https://wowscience.co.uk/>

TOPIC

We are learning about our Local History.

At home you could

- Visit a museum or your local library to learn more about the impact of WWI & WWII on our local area
- Walk around the local area to identify key sites from WWI & WWII
- Go through your knowledge mat about Local Area Study -learn the key vocabulary, the definitions and sticky knowledge

Websites

<https://www.bbc.co.uk/bitesize/search?q=world+wars&d=BITESIZE>

ENGLISH

Key text: Orion and the Dark by Emma Yarlett

Our writing opportunities:

- Letter
- Diary Entry
- Fact File
- Poetry

Spelling & Grammar:

- Practise using conjunctions (when, before, after, while, so, because), adverbials of time, place and manner.
- Use expanded noun phrases to add detail
- Spell words from the Year 3 spelling list

HISTORY

We are learning about: **Local History**

- Local area walk to see evidence of memorials from the wars
- Alfred George Drake – who was he and why is he an important part of our local history?
- Bombs landing in local area and damaged caused during the wars
- Compare local damage from WWI & WWII to nationally and globally

RE

Big question: **What does it mean to be a Christian in Britain today?**

- How Christians show their faith at home, church and their local community
- What Christians do to show their faith locally & globally

PE

Our focus this term: **Sports Day Activities**

All three classes will be participating in various activities including javelin, target throw, egg and spoon race, relay and 50m sprint in preparation for our Sports Day in Summer 2.

MATHEMATICS

We are learning about:

Mass and Capacity

- Measuring mass in grams and kilograms
- Measuring capacity and volume in litres and millilitres
- Comparing different units of measurement
- Adding and subtracting units of measurement

Fractions

- Adding and subtracting fractions
- Partitioning the whole into fractions
- Reasoning with fractions
- Understanding fractions of a set of objects

Money

- Covert pounds and pence
- Adding and subtracting money

SCIENCE

We are learning about: **Plant**

- Identify and describe the functions of different parts of flowering plants; roots, stem/trunk, leaves and flowers
- Explore the requirements of plants for life and growth (air, light, water, nutrients from soil and room to grow) and how they vary from plant to plant
- Investigate the way in which water is transported within plants
- Explore the part that flowers play in the life-cycle of flowering plants, including pollination, seed formation and seed dispersal

Local History Study



What do we have in our local area that commemorates WWI and WWII?

PERSONAL AND SOCIAL SKILLS (PSHE)

We are learning about: **Relationships**

- Recognising roles and contributions of members of my family
- Recognising and practising the skills of friendship
- Understand and explain how the actions of others around the world affect us
- How can we be active in protecting the environment?

ART, COMPUTING, DT AND MUSIC

Art: Caspian Class will be learning about the life and artwork inspired by Henri Rousseau. They will be exploring 3D artwork with our art teacher.

Computing: Persian Class will be refining internet searching skills, interpret and edit information, use procedures in coding and publish information.

DT: Arabian Class will design, make and evaluate a sandwich to be sold at the Rainforest Café.

Music: Caspian and Persian Class will be learning how to play the recorder.

SPANISH

We are learning about: **Telling the time**

Introducing vocabulary to:

- Telling the time of key daily events
- Describe an object in size and colour
- Indicate possession
- Count & categorise different objects